

CARER CONNECT

Official Newsletter of
Althea Projects Foster and Kinship Program
March 2022 | ISSUE 24

QUOTE OF THE MONTH

THE YEAR IS NEW, EACH DAY IS NEW, MAY THEY
BE FILLED WITH ALL THAT YOU ARE WORKING
TOWARDS

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PROGRAM MANAGER UPDATE

Althea Projects Foster and Kinship Program

By Louise Skennerton

Program Manager Update

Hi to everyone reading, in particular to our Foster and Kinship Carers,

It's hard to believe it is March 2022 already with the start to the year being very full on with COVID, delayed school term starts and all the other challenges so far!

I am well aware of the challenges our Carers have faced with the increased cases of COVID and am truly thankful for the commitment you provide to the children placed in your care. I know there have been times when children have been on respite and become close contacts or come down with COVID and this has meant decisions needing to be made about what happens. In almost all of these situations Carers have been amazing in problem solving with each other and then letting us know about the plan so we can support you and ensure the CSO is aware and everyone is reimbursed appropriately. Thank you for this. I know some of you have had no choice but to continue caring for children when you yourselves have been sick with COVID and again for this please know how much we appreciate you.

The Department are implementing a number of new initiatives to ensure Carers are feeling valued and supported in response to recent feedback they have received either directly or through the articles that have been in the newspaper. One of these initiatives is regular morning teas at each of the service centers. I would encourage as many Carers as possible to take up this opportunity and attend and meet and chat with child safety staff. There are Senior members of staff attending and we will ensure we have a presence as we think it's a good opportunity to informally meet and have conversation. Children are welcome also. We will email and out on Facebook each of the invitations to these events as they come to us.

PROGRAM MANAGER UPDATE

Althea Projects Foster and Kinship Program

By Louise Skennerton

Program Manager Update Continued..

We will be aiming to re start our Carer support group in Townsville in the coming weeks now that we are now back in the office full time. If you have ideas about topics or people you would like to speak at the group please let your Case worker know.

I have saved some of the best news for last and that is, we now have a new Team Leader. Some of you will know Yana Bull from doing your Carer assessment but some of you may not know her yet.

Yana is certainly not new to Althea Projects as she has been with us for almost 2 years as the Recruitment and Assessment worker. Prior to this Yana worked as a CSO at Child Safety for approximately 3 years so she is certainly experienced and knowledgeable in the area of child protection and fostering. Yana has also previously acted in the role of Team Leader. I would like to congratulate Yana and welcome her to the role and I really look forward to the great work we can do together along with the wonderful team we have!

Happy Easter 😊

Kind Regards,

Louise Skennerton
Program Manager
Foster and Kinship Program

CEO UPDATE

Althea Projects Inc.

By Paula La Rosa

CEO Update

What a busy and challenging year 2022 has started as. I hope you and your families have stayed well as you navigate through COVID-19. For anyone who has been unwell during this time, you have been in our thoughts, and we hope you are getting back on your feet. As you know, please let the team know if you or anyone in the family contract COVID-19 and do not hesitate to let us know if there are any additional supports you need as this time.

I am grateful to the team who have adopted flexible working arrangements since January to ensure continuity of service delivery. We are all now back full time in the office and will continue to closely monitor and adapt our approach to what we do where needed and ensure we keep you all informed.

I want to acknowledge the recent negative media publicity regarding fostering as it relates to Townville Child Safety. As a partnership team who take seriously the care and protection of children, our team has felt the impact of these articles, as I know many of you have as well. I know from the Minister and Director General down, the Department are working hard to address the concerns that have been raised, including working towards greater communication with foster carers. As your support service, we are also reflecting and reviewing our processes. I accept it is never one part of a system that is to blame and will always look within first to see what can be done better. We are opening up better communication pathways and building stronger relationships with Child Safety staff. We will always escalate your concerns and I will always get involved to help address concerns, even when I am not directly involved in your day to day meetings. These are not necessarily different, but we are refining our processes and enhancing what we can that enables the best sustainable engagement and partnerships we can have with all key stakeholders.

CEO UPDATE

Althea Projects Inc.

By Paula La Rosa

CEO Update Continued..

Some changes I know Child Safety have already made or are putting in place include:

- Already established dedicated carer support line, 0475 707 452. Carers can call this line (9am – 5pm) if they have escalated worries through snr leaders in CSSC's and are still not getting a response.
- Partnering with several local carers to produce a video resource with key messages for CSOs and other carers regarding effective partnerships and practices.
- Developed training to ensure newer staff have access to training modules focused on trauma, disability, partnerships with carers and reunification planning.
- A consultative team will be established in North Queensland, comprising of carers, senior department staff and representatives from our non-government organisation partners who will meet throughout the year to discuss how to manage emerging issues.

I have met with several senior Child Safety staff. I am confident that collectively concerns are being addressed.

If at any point you have concerns with us, please do not hesitate to contact Louise, me or Child Safety. We will always listen and do everything we can to help.

Thank you for your continued commitment to caring for children and young people and the trust you place with Althea Projects to support you in the important role you play in our community.

Paula La Rosa
CEO
Althea Projects

STAFF PROFILE

Meet the Team - Anita Penny (Althea Projects Recruitment and Assessments Officer)

About Me

A little bit about yourself i.e. hobbies, favourite colour, how you enjoy spending a day off, pets, etc.

I moved to Townsville from Bundaberg about 4 months ago and absolutely love it here. There is always something to do and somewhere to go. My hobbies include tap dancing, going to dinner with friends and watching sidecar and solo speedway motorbike racing.

I also love travelling, fishing, camping and spending time with my husband and dog. I love bright colours and my favourite colour is purple. On my days off, I like to explore new places and I can't wait to check out everything that Townsville has to offer.

What is your role at Althea Projects and how long you have been employed for?

I have been working at Althea Projects for around 3 months now. My role is a Recruitment and Assessments Officer, so I respond to new foster carer enquiries, conduct prospective carer interviews, complete their assessments, and facilitate foster carer training.

Why do you work in the sector?

I have always worked in the Human Services sector, as a High School and Special Education teacher for almost 20 years and as a Case Worker and Assessor in other Foster Care Agencies in Bundaberg. I have also previously worked as a CSO at Child Safety in the Placement Services Unit. I love being able to help children and young people and (in my own small way - by finding them great carers) contribute to them thriving and becoming happy and successful adults later in life.

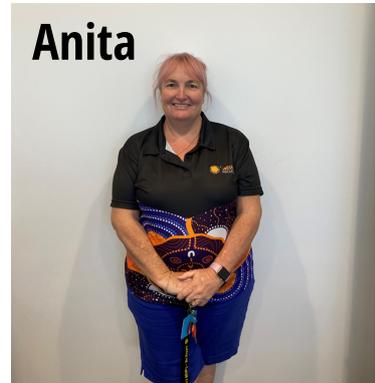
What is the best part of the job?

The best part of the job is being able to work with prospective foster carers at the start of their foster carer journey and watch them grow and learn as they progress through the recruitment process. It is awesome to know that there are still so many great people in our community who are willing to take on the very rewarding, but also challenging role of being a foster carer.

If not this one, what would your dream job be?

I am exactly where I want to be. I love my job, my work colleagues, and clients, and I love living in Townsville. I wouldn't change a thing.

Anita



Jasper



INTENSIVE FAMILY SUPPORT

Althea Projects Foster and Kinship Program

Mary Elwin

Intensive Family Support

Althea Projects Foster and Kinship Program would like to support all our Carers to maintain healthy relationships with the children in their care and assist with extra targeted intensive supports when things are not going so well at home. To assist this, we now have an Intensive Family Support Worker who can provide a range of intensive in-home educational, mentoring, coaching and support to Foster and Kinship Carers.

My name is Mary Elwin and I will be working alongside Foster and Kinship Carers and their Family Case Workers to identify and provide extra support that may be required to maintain positive placements. Support provided will look different for each family as it will be tailored to support the needs of the Carers and targeted around the immediate difficulties in the home. It will also require a certain commitment from each Foster and Kinship Carer to participate.

Mary's Background

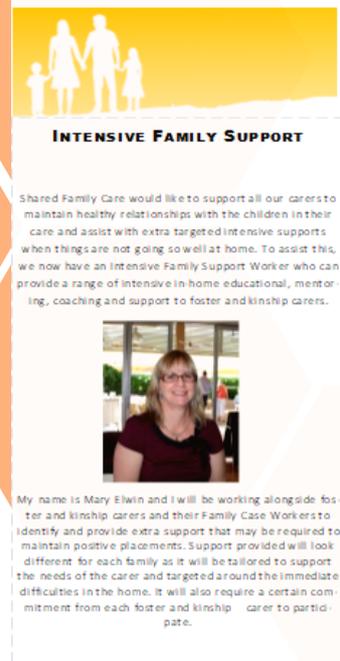
My background, education and training are all in the areas of Early Childhood – Education, early intervention, family support and disability. I have had several roles over the past 27 years which have required me to support and build on the capacity of families, Carers, educators and students in their roles of caring for theirs and other people's children.

Some examples are:

- Teacher Aid – Special Education
- Inclusion Support – supporting Educators-Child Care
- Tutor for students completing their Early Childhood Diploma
- Family Day Care Coordinator – supporting Educators
- Family Intervention Worker – supporting families and their children who were involved with the child protection system
- Early Childhood Early Intervention Coordinator – providing NDIS supports for children under 7yrs

I have extensive training and knowledge in early childhood development and education, disability and NDIS system, inclusion of all children, attachment and trauma related behaviours and strategies, as well as registrations to be able to provide a number of parenting programs such as, Triple P- Stepping Stones, Triple P – Seminar Series and Circle of Security.

If you think you would like extra support at any time, please discuss this option with your Family Case Worker and a referral can be made, should this be the best option for you.



FAIR PLAY VOUCHERS

PHONE: 13 QGOV (13 74 68) | WEBSITE: qld.gov.au/fairplayvouchers

Unite & Recover 

FairPlay vouchers

Supporting Queensland kids to get active



Do you have a child aged 5 to 17 years?



Would you like your child to be more active?



Are you a Health Care Card or Pensioner Concession Card holder?

You may be eligible to apply for up to \$150 for your child's sport or active recreation participation.

Visit qld.gov.au/fairplayvouchers or call 13 QGOV (13 74 68) to find out more.



Queensland
Government

LEARNING LANGUAGE

Althea Projects Foster and Kinship Program is going to make it a standing page in the Carer Connect Newsletter to have an indigenous Australian word and/or words and definition, as well as which tribe it originates from.

To learn more about Dyrbal, listen to Uncle Ernie Grant talking about Dyrbal language and culture:

<https://www.youtube.com/watch?v=hSq-jSjBA6M>

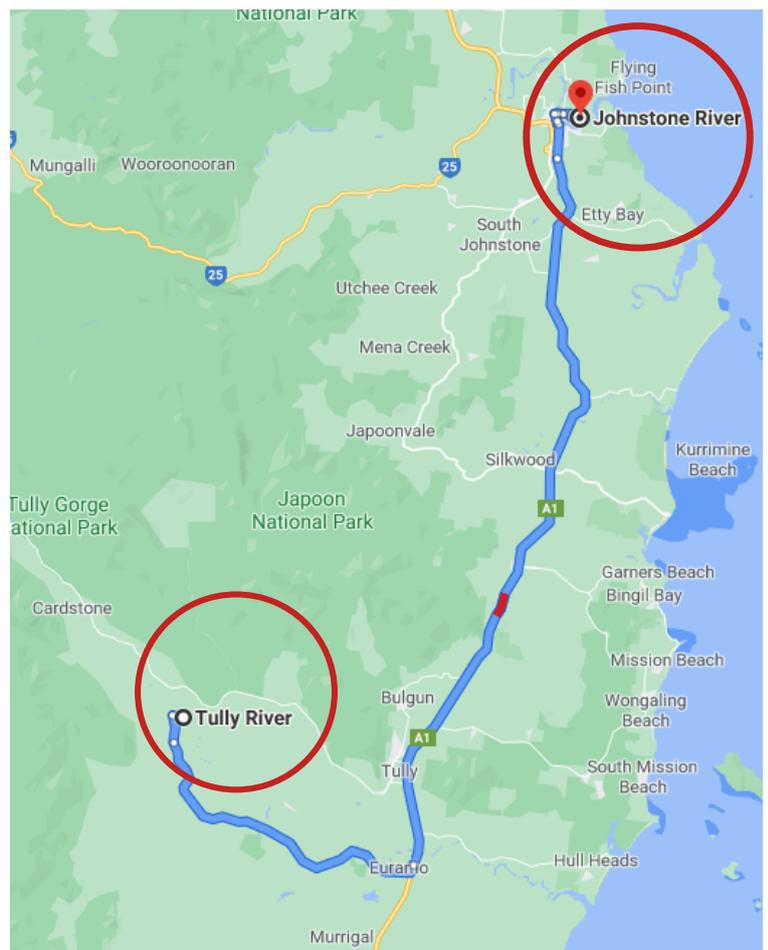
IN THE DYIRBAL LANGUAGE:

NYUNGUL

MEANS ONE AND IS PRONOUNCED "**NUN-ULL**".

BULA MEANS TWO AND IS PRONOUNCED "**BULL-AH**".

The Dyrbal language is spoken in North Queensland along the Tully River and the Johnstone River Catchments.



Aboriginal and Torres Strait Islander languages were oral based; There may be several variations in spelling and pronunciation. The following list should be seen as a guide. Please check with local language speakers as to the preferred local pronunciation.



MAKING YOUR HOME CULTURALLY SAFE



RESPECTING DIVERSITY

Diversity can be attributable to differences in cultural and linguistic background, gender, lifestyle, sexuality, socio-economic status, family composition, personal beliefs and values.

Respecting diversity is about:

- *building responsive relationships*
- *open and honest communication*
- *examining one's own personal ideas, customs and beliefs and respecting that the beliefs of one person may not be the same as another*
- *acknowledging and respecting that others can hold different beliefs with equal conviction.*

To assist with making your home culturally safe for children and young people:

- Allow children and young people to display photos of themselves, family and friends in their bedroom.
- Cook or purchase different cultural foods i.e. Chinese, Italian, Indian, Thai, etc.
- Multicultural arts and crafts i.e. Egyptian Pyramid Craft, Japanese Origami (Paper-folding), Chinese New Year Arts and Crafts, Indian Headbands, NAIDOC Week Arts and Crafts, Draw/Paint Australian Animals and there is much more, be creative.
- As a household, play Multicultural games and puzzles i.e. Hunters and Rabbits, Hello From Around the World Cards, Trivia and many more.
- Purchase resources i.e. Books, Newspapers, Magazines, Movies, CD'S and DVD's, listen to Radio Channels, etc.
- Attend local programs and get involved in Community Events:
 1. Visit the Museum of Tropical Queensland to learn about the culture and natural heritage of Tropical Queensland.
 2. Townsville City Library's provide programs, activities and services including book clubs, history lessons, information services, school holiday programs and more.
 3. Attend the Townsville Cultural Festival; is held every year, to celebrate unity, friendships and cultural diversity through dancing, music, food and fun.
 4. Australian Italian Festival; market and craft stalls, food and food demonstrations, an historical display showcasing the influence of Italian immigrants on the district and more.
 5. NAFA; a celebration of artistic, cultural and lifestyle events.

Google local events in your area, there are many community events and programs to get involved.

BILLABONG SANCTUARY - Australian Native Wildlife Park

Address: 11 Country Road, Nome, Queensland, 4816

School Holidays are just around the corner and what better way to spend your holidays then feeding a Kangaroo, cuddling a Koala or watching the Crocodile's feed.

Althea Projects offer access to Billabong Sanctuary all year round for Carers, children in care and biological children.

Billabong Sanctuary have a range of activities for a family fun day, with food services available at Blinky Bill's licensed cafe, including hot and cold drinks, freshly made meals and desserts, gluten free options are available too or you are welcome to pack a picnic and use their free gas BBQ's on site.

Head over to their website to view opening and closing hours, show times and the facilities available. Please be aware of the COVID-19 restrictions that have been put in place to ensure all guests and staff members are kept safe, this can also be found on the Billabong Sanctuary website or contact their friendly staff on (07) 4778 8344.

Carers please take note, there is a height requirements for handling Koalas, for the safety of your children and the Koala's.

To book your visit at Billabong Sanctuary, please contact Althea Projects Administration on (07) 4779 3332 or email admin@altheaprojects.org.au with your Family name, Number of Children and Adults attending and the Date you will like to visit.

Try and find the Australian Animals at Billabong Sanctuary:



CARER CONNECT

Partners in care

Important update to Carer Connect!

In exciting news foster and kinship carers can now take photos of receipts and submit CRC requests for reimbursement directly to your local CSSC through the CarerConnect App.

Carers using the App will have noticed a new 'CRC Reimbursement' tab has been available since February and is there to help you submit CRC applications.

The App is available to all carers. Carers not already using the App can register via <https://carerconnect.communities.qld.gov.au/#/login-or-register>

For carers with frequent CRC, using the App can be a real time saver.

Changes to CRC Delegations!

At the same time as improving the App, the Department has also introduced new financial delegations for Business Officers and Senior Business Officers to support quicker processing of CRC reimbursement under \$250.

These changes have been developed as a direct result of carer feedback through Partners in Care forums and should see real time improvements for carer reimbursements.

FOSTER CARE ALLOWANCES

Fortnightly Caring Allowance Rates Schedule

Base Foster Care payments

Allowance	2021 Rate	New Rate Effective 1 January 2022
Start-up allowance: Age 0 - 18	\$109.20	\$113.54
Establishment Payments: All Ages	\$545.02	\$566.30
Fortnightly Caring Allowance: Age 0 - 5	\$505.82	\$525.56
Fortnightly Caring Allowance: 6 - 10	\$545.02	\$566.30
Fortnightly Caring Allowance: Age 11 & over	\$592.34	\$615.44
Regional Remote Loading: Age 0 - 5	\$50.82	\$52.92
Regional Remote Loading: Age 6 - 10	\$54.74	\$56.98
Regional Remote Loading: Age 11 & over	\$59.36	\$61.74

FOSTER CARE ALLOWANCES

Fortnightly Caring Allowance Rates Schedule
Continued...

High Support Needs Allowance

Allowance	2021 Rate	New Rate Effective 1 January 2022
High Support Needs Allowance: Age 0 - 18	\$177.94	\$184.94

Complex Support Needs Allowance

Allowance	2021 Rate	New Rate Effective 1 January 2022
Complex Support Needs Allowance level 1	\$230.44	\$239.54
Complex Support Needs Allowance level 2	\$460.60	\$478.66
Complex Support Needs Allowance level 3	\$691.04	\$716.06

CAREGIVER TIP #9

10 Tips for Family Caregivers



Seek support from other caregivers. You are not alone!



Take care of your own health so that you can be strong enough to take care of your loved one.



Accept offers of help and suggest specific things people can do to help you.



Learn how to communicate effectively with doctors.

1



Be open to new technologies that can help you care for your loved one.

2



Watch out for signs of depression and don't delay getting professional help when you need it.

3



Caregiving is hard work so take respite breaks often.

4

7



Organize medical information so it's up to date and easy to find.

6



Make sure legal documents are in order.

5



Give yourself credit for doing the best you can in one of the toughest jobs there is!

8

9

10



CaregiverAction.org

MANAGING ANXIETY

Resources and links to help manage anxiety during COVID-19

The Brave Program

The Brave Program is an interactive, online program for the prevention and treatment of childhood and adolescent anxiety (designed for 7 - 17 years old). The programs are free and provide ways for children and teenagers to cope better with their worries. Programs for parents also included.

<http://brave4you.psy.uq.edu.au/>

Black Dog Institute Online Clinic

The Black Dog Institute Online Clinic is suitable for anyone over 18 years old who is worried they may be developing a mental health problem or would like to get a better understanding of their mental health. The Online Clinic takes you through a range of clinical assessments for common mental health conditions and you will receive a personalised report with suggested support services that suit you and free or low-cost resources for you to access.

<https://onlineclinic.blackdoginstitute.org.au/?s=covid-19>

MyCompass

MyCompass is a personalised self-help tool for your mental health. It has resources and information for young adults and seniors. It creates personalised health kits to help you learn new ways to deal with thoughts, feelings and behaviours. It includes 14 interactive learning activities that are quick easy and accessible, and it has a schedule of support for 7 weeks (which is recommended).

<https://www.mycompass.org.au/>

Black Dog Institute Mental Health And Coronavirus Webinar Series

The Black Dog Institute Mental Health and Coronavirus Webinar Series includes tips for managing anxiety, working from home, checking your mental health and how to help when you're worried about someone else's mental health.

<https://www.blackdoginstitute.org.au/education-services/settling-the-mind-mental-health-and-coronavirus-webinar-series/>

This Way Up

This Way Up will teach practical tools to take care of your mental health. This site offers a range of self-paced online courses that teach clinically-proven strategies to help you improve that way you feel. Courses cost \$59 or you can get access for free, supported by your GP, Psychologist or other mental health professional. This site is run by clinical psychologists, psychiatrists, researchers and web technicians.

<https://thiswayup.org.au/>

Mind Spot

Mind Spot is a leading Australian digital mental health clinic which offers free, therapist guided online assessments and treatments for adults troubled by anxiety, depression, stress and chronic pain. They also have a 'COVID-19 and Coping' resource page.

<https://mindspot.org.au/>

Selectability

Selectability are offering five free sessions with their wellbeing counsellors in Townsville, Mount Isa, Charters Towers, Ingham and Palm Island. For more support, contact the Mental Health Hub team at mhhubtsv@selectability.com.au

eCouch

eCouch is a free, online self-help, self-paced education program. It provides information about a range of mental health issues, what causes them, how to prevent them, and how to treat them. It provides you with a set of strategies that might help improve life. It includes exercise, reading materials and a workbook to track your progress.

https://ecouch.anu.edu.au/new_users/mhl_portal/info

Queensland Foster and Kinship Care

Become a FAST rep

FAST is a team of trained specialist local Foster and Kinship Carers who volunteer to provide advice, support and advocate on behalf of other Foster and Kinship Carers. FAST representatives are attached to one of seven regions across Queensland and have the capacity to provide advice, support and advocate to all carers in their regions. FAST representatives can also provide face to face supports to carer within proximity or tele link into meetings where needed. They provide a local avenue for Foster and Kinship Carers to receive advice, support and/or advocacy on individual matters.

Any carer is able to approach QFKC to become a FAST representative. A carer must fill out an application with a 'selection criteria' and a 'position description'. Once the application is received, QFKC seeks feedback from key stakeholders in the relevant region. An interview panel then takes place with the applicant to explore applicant's views on the role, what they hope to offer and other relevant areas. The applicant is then invited to attend two days of Induction training and then a final recommendation is made considering all of this information to QFKC's Executive Director.

Our Vision - Leave no child in foster care behind.

Our Mission - Represent, Advocate, Inform, Support and Excel.

Our goal - To contribute to the development of an inclusive, responsive and fair foster care system.

To learn more about becoming a FAST representative, carer, events that are happening, news and/or training, **visit www.qfkc.com.au**

To speak to someone over the phone, call **(07) 4779 9513**



POOL SAFETY CERTIFICATES

Pool Safety Certificate

Pool Safety Certificates - Do you need one?

Yes, if you care for a child in out-of-home care and the home that you live in has access to a pool you are required to supply a Pool Safety Certificate as soon as possible. This is including non-shared pools on private property or shared pools in unit or apartment complexes.

What is classified as a Pool?

A Pool is classified as an above or below ground structure used for swimming or bathing, including some portable pools or spas. If the structure can hold more than 300 millimeters of water, then it is classed as a pool and it must meet the pool safety standards.

Fishponds are usually exempt from the standards.

What is a Pool Safety Certificate?

A Pool Safety Certificate is a document that is issued by law as an indication that the 'pool' conforms with the safety standard. A pool safety certificate needs to be supplied if there is a child in out-of-home care that will be living at the property with a pool.

Renting a property with a pool?

Owners of rented properties are required to obtain a pool safety certificate before renting the property and these are valid for two (2) years from the date of issue for non-shared pools (i.e. a pool on a private property) or valid for one (1) year for shared pools (i.e. units or apartment complexes).

If you are unsure whether the house you are looking to move into already has a pool safety certificate, you can find out via the Queensland Building and Construction Commission website under the Pool Register.

Pool safety certificates are enforced to help keep people safe when using pools, especially children and young people. Take the minute to check if there is a pool safety certificate, and make sure the children that you care for are kept safe and sound.

<https://www.qbcc.qld.gov.au/home-building-owners/pool-safety/find-pool-safety-inspector-search-property-psi-login>

Do you need to obtain a Pool Safety Certificate?



Joe Apap
Pool Safety Inspector
Qld Licence # 100404

m. 0457 256 285
e. joe@allpoolsafety.com.au
w. www.allpoolsafety.com.au

SPASA
QUEENSLAND

Health Assessments

For children in Out-of-Home Care

Attention
carers

Why Health Assessments?

Evidence suggests that children in Out-of-Home Care (OOHC) are more likely to have poorer physical, mental, and developmental health than their peers. Only three per cent of young people in OOHC are reported to be without health problems.

In accordance with elements of the *National Clinical Assessment Framework for Children and Young People in Out-of-Home Care (OOHC)*, the Department of Child Safety Youth and Women (DCSYW) funded a state-wide strategy for PHNs to develop a project to improve health outcomes for children in OOHC.

Northern Queensland Primary Health Network (NQPHN) have engaged with stakeholders throughout Townsville to develop a localised Health Pathway for children in OOHC and are currently trialling children through the pathway.

While the project is still in its infancy stages, DCSYW are identifying children suitable for the trial. Eventually all children coming into care and being placed on orders (and those already in care) will partake in the health screens.

Carer involvement in the project:

- identify GP/practice of preference or one that is familiar with the process
- schedule an appointment and attend the preliminary assessment with the child, taking authority to care and any other helpful information to the visit
- schedule an appointment and attend the oral health assessment with the child, taking authority to care and any other helpful information to the visit
- schedule an appointment and attend the comprehensive assessment with the child
- schedule an appointment and attend any specialist referrals with the child, taking authority to care and any other helpful information to the visits.

Within 30 days of a child entering care

An appointment is made with GP for preliminary health check and screening.

Within 90 days of a child entering care

The child returns to the GP for a comprehensive health check. A health Management Plan is completed. Referrals are made to specialist services, if required.

Health reports

Child Safety receive all medical information and reports resulting from assessments and screening throughout the process. This information is stored on the child's file for safe keeping and presented to the child on transitioning from care. No identifying information is shared with NQPHN.

Information and reports

Child Safety receive all medical information and reports resulting from assessments. No identifying information is shared with NQPHN.

phn
NORTHERN QUEENSLAND

An Australian Government Initiative

For more information, contact:
Gloria Kember
p: (07) 4786 0410
e: gloria.kember@nqphn.com.au
w: nqphn.com.au



KIDS CORNER

DIY Spoon Bunnies

SPOON BUNNIES

You will need:

- Wooden spoons
- Pipe cleaners
- Craft glue
- Markers, paint or coloured pencils

How to make the Spoon Bunny:

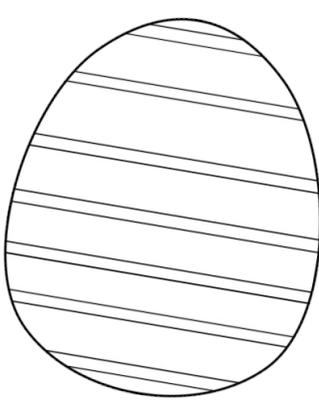
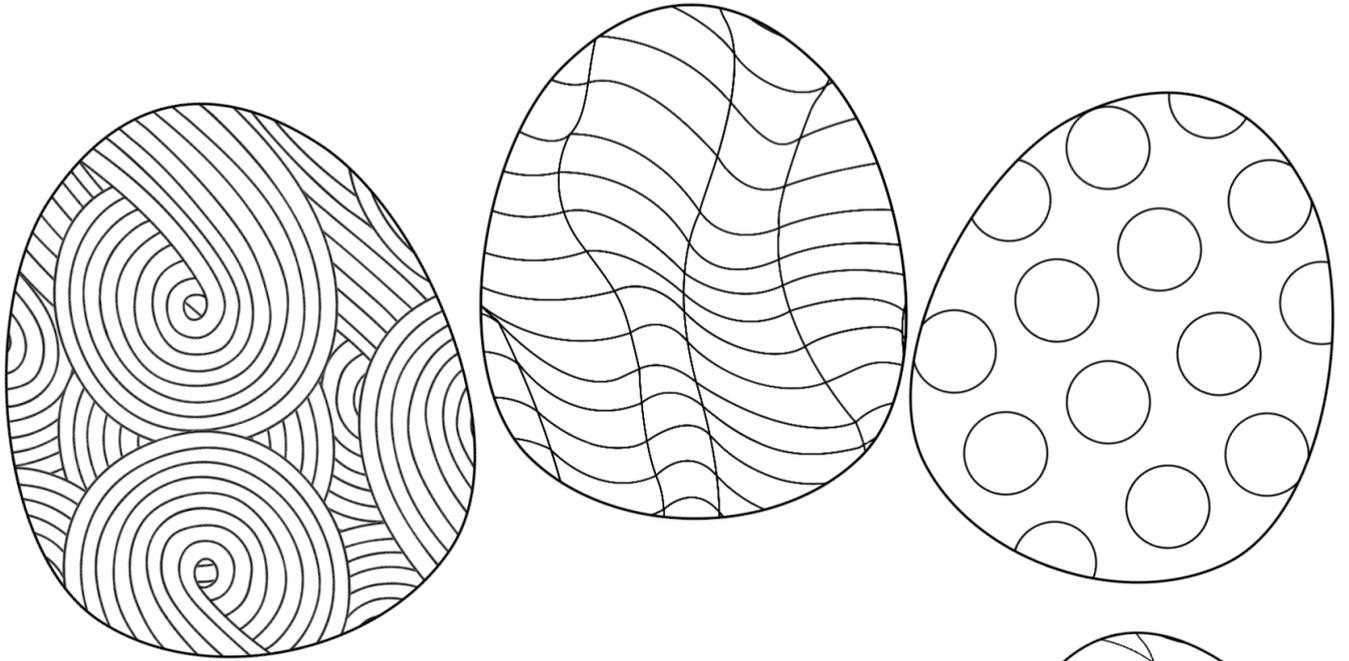
- Fold the pipe cleaners to form ears
- Use the craft glue to attach the ears to the back of the wooden spoon
- Using your markers, paint or coloured pencils draw the bunny faces.
- Wait for the craft glue to dry and there you have your own spoon bunnies.

You can also be more creative by using your markers, paint or coloured pencil and changing the colour, adding a circle to the wooden spoon handle for a belly or add a bow tie.

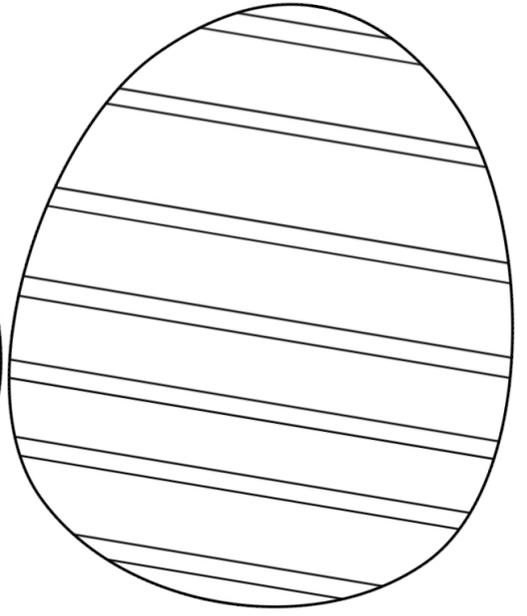
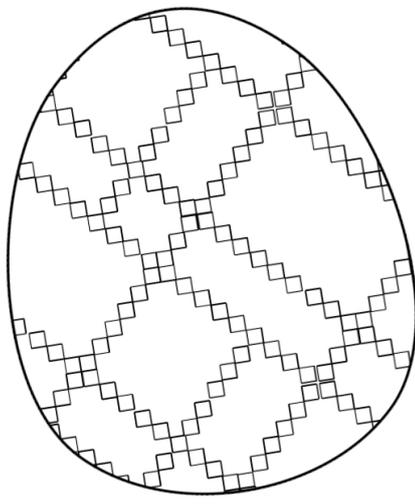
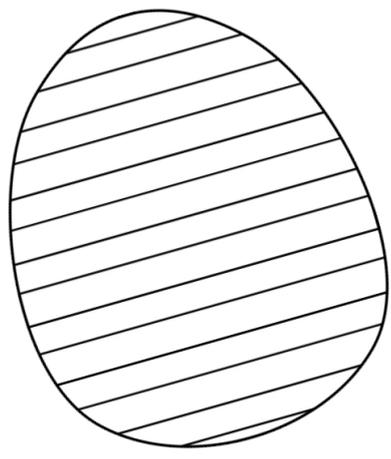
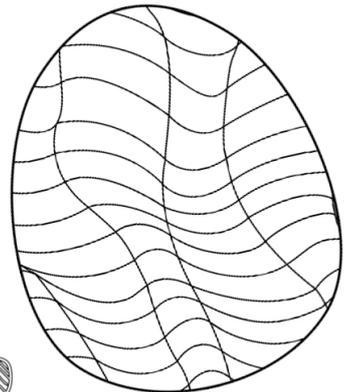


Send your Spoon Bunnies through to **admin@altheaprojects.org.au** and your Spoon Bunny will feature in the next Carer Connect Newsletter

KIDS CORNER
Easter Colouring Page



Happy
Easter



CALENDAR/SIGNIFICANT DATES FOR 2022

January 1 st - Saturday	New Year's Day
January 26 th - Wednesday	Australia Day / Survival Day
February 13 th – Sunday	National Apology Day
March 1 st - Tuesday	Zero Discrimination Day
March 17 th – Thursday	National Close the Gap Day
March 21 st - Monday	Harmony Day
March 21 st – March 27 th	National Playgroup Week
April 15 th - Friday	Good Friday
April 17 th - Sunday	Easter
April 22 nd - Thursday	International Mother Earth Day
April 25 th - Monday	ANZAC Day
	Foster and Kinship Carer Week
May 8 th - Sunday	Mother's Day
May 1 st – May 31 st	Domestic and Family Violence Prevention Month
May 15 th – May 21 st	National Families Week
May 26 th - Thursday	National Sorry Day
May 27 th – Friday	Anniversary of the 1967 Referendum
May 29 th - Sunday	Torres Strait Islander Flag Launched, 1992
May 27 th – June 3 rd	National Reconciliation Week
June 3 rd - Friday	MABO Day
June 5 th - Sunday	World Environment Day
June 19 th – June 25 th	Refugee Week
July 1 st – Friday	The 'Coming of The Light' Anniversary, 1871
July 3 rd – July 10 th	NAIDOC Week
July 12 th - Tuesday	Aboriginal Flag First Flown, 1871
July 22 nd – Friday	National Pyjama Day
August 4 th - Thursday	National Aboriginal and Torres Strait Islander Children's Day
August 9 th - Tuesday	International Day of the World's Indigenous Peoples
August 12 th – Friday	International Youth Day
September 1 st – Thursday	Indigenous Literacy Day
	Palm Island Spring Festival
September 4 th - Sunday	Father's Day
September 8 th – Thursday	R U OK Day
September 6 th – September 12 th	National Child Protection Week
September 13 th – Tuesday	Anniversary of the UN Declaration on the Right of Indigenous People 2007
October	Indigenous Business Month
October 1 st – Saturday	International Day for Older Persons
October 10 th - Monday	World Mental Health Day
October 16 th – October 22 nd	Anti-Poverty Week
October 22 nd – October 30 th	National Children's Week
November 11 th – Friday	Remembrance Day
December 10 th – Saturday	Human Rights Day

2022

School calendar

Queensland state schools

DECEMBER 2021 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JANUARY 2022 S M T W T F S 30 31 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	APRIL S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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 School terms	 School holidays	 Public holidays	 Staff professional development/student free days
 Schools open to supervise vulnerable students and children of essential workers	 Year 11 and 12 remote learning		
 Part public holiday after 6 pm			

Semester 1, 2022 commences for teachers on 20 January, for Year 11 and 12 students on 31 January (with remote learning for 1 week) and for all other students on 7 February 2022.

STAFF PROFESSIONAL DEVELOPMENT DAYS

Staff professional development days for teachers are 20 and 21 January, 13 and 14 April and 2 September 2022. Schools are able to decide when they undertake the required hours for professional development for the flexible days, as long as they are on the flexible days, in the school holidays or out of school hours.

PUBLIC HOLIDAYS

Queensland public holidays are set by the Industrial Relations Minister.

Public holidays for local show days are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE

18 November is the final date for Year 12 attendance for receipt of a Senior Statement. 25 November is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on 2 December.

The information in this calendar was correct at the time of publication but may be subject to change.

For more information and the latest version of this calendar, visit

www.education.qld.gov.au



Queensland
Government

PARTNERSHIPS AND SUPPORTERS

Althea Projects sends our deepest appreciations to the following Organisations and Businesses

Althea Projects Foster and Kinship Program and Corporate sends out deepest appreciations to the following Organisations and Businesses.

Althea Projects wouldn't be able to provide and assist the community with the important work we do, without the support from our Partnerships and Supporters

